

INCLUSION IN EDUCATION FOR FOREIGN NATIONAL PRISONERS

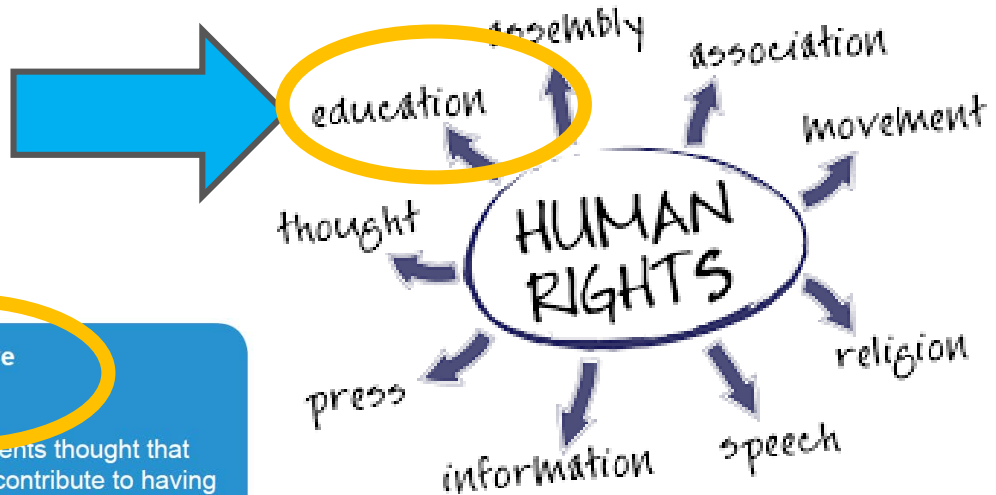
CONCLUSIONS

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Why?



Satisfaction with the distance course

- 95.9% of the students would recommend the course to other prisoners, and 80% of the students would take another course in the same manner if they had the opportunity.
- The majority of the students also agreed that the course served his/her needs (79.2%).

General perspective on reintegration

- 66.7% of the students thought that the course would contribute to having a better life after release from prison, and that it would be easier to avoid committing crimes.
- More than 66% of the students indicated that following the course would make it easier to find a job after release from prison, and they also thought that this job would be a better and more pleasant job.

Reference: Brosens, D., Croux, F. & De Donder, L. (2017). Distance education for citizens detained abroad. Brussels: Vrije Universiteit Brussel

EDUCATION IS A HUMAN RIGHT

THE RIGHT TO ACCESS EDUCATIONAL PROGRAMS

The EU Council recommends their Member States to ensure that their educational and vocational training is as effective as possible for foreign prisoners

MAKING GOOD USE OF THEIR SENTENCE

Education has the capacity to form a stepping stone in the pathway towards inclusion for the foreign national prisoners by providing them with competences and positive learning experiences

DISTANCE EDUCATION FACILITATES TRANSITION OF PRISONERS BACK IN THEIR COMMUNITIES

SAVES MONEY

For every euro invested in prison education economic benefits such as reduced prison costs can be expected

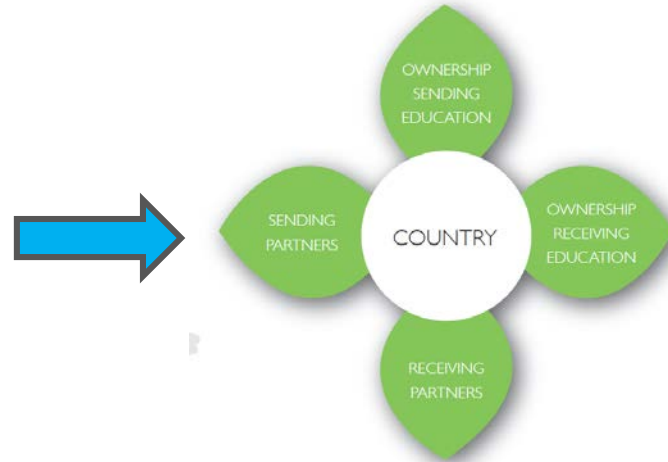
LOWERS RECIDIVISM

Prisoners that receive education have lower risk of recidivism. Additionally, necessarily earning a diploma/certificate education reduces the likelihood of going back to the prison.



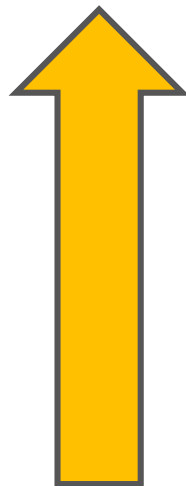
European FD 909...

■ How?



A pan-European cooperation model

Challenging !!!!!

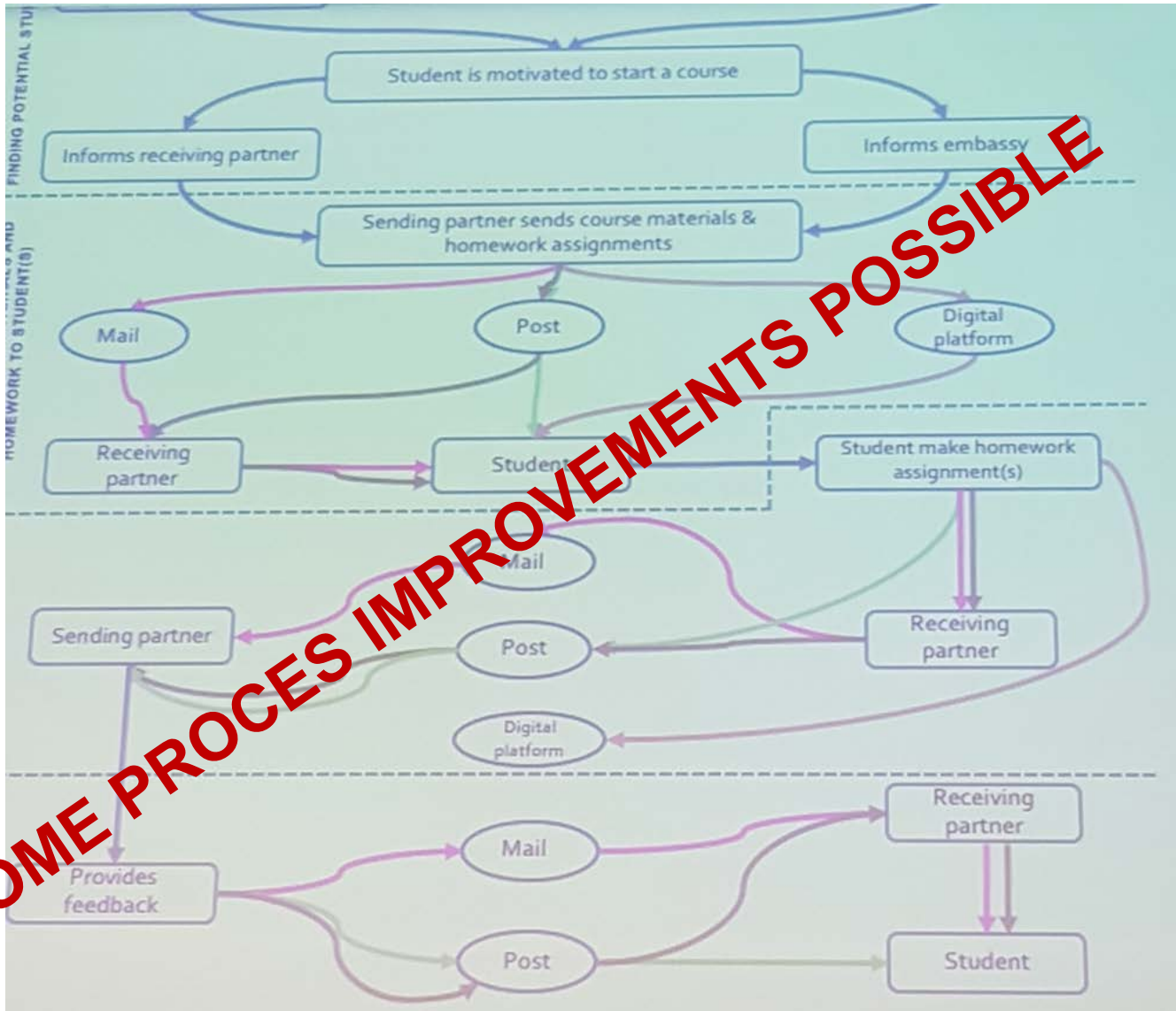


LEVEL 1 (direct)

LEVEL 2 (indirect)

LEVEL 3 (offline)





■ Future - recommendations

to develop one central strategy on distance education for foreign national prisoners across the European Union

Promote the development of a positive learning environment in prisons in all Member States.

Provide a framework

Encourage improvements to prison education

Facilitate appropriate internet access for educational purposes in all prison environments in Europe.

European standard on minimum requirements for ICT facilities and ICT security in prisons.

Facilitate a central European prisoner learning platform.

■ Challenges?

Ownership on national and European level

Sending and receiving **coordinators**

to develop one **central strategy** on distance education for foreign national prisoners across the European Union

Provide a **framework**

European **standard** on minimum requirements for ICT facilities and ICT security in prisons.

Facilitate a central European prisoner learning **platform.**



■ GOVERNANCE & CHANGE MANAGEMENT



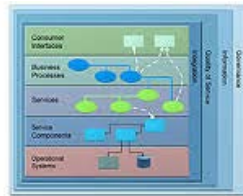
- Ownership
- Sponsorship



FORINER



■ PLATFORM



S C O R M
Sharable Content Object Reference Model



■ FUNDING

WiFi4EU | Free Wi-Fi for Europeans



Erasmus+



Horizon 2020...innovation in the public sector enabled by ICT

EU DIGITAL INCLUSION PROJECTS

But also:

- **Local Bodies, Funding Agencies, ...**
- **Existing Service Providers & Suppliers (e.g. Telephony)**





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- Knight, V. & van de Steene (2017) **The Capacity and Capability of Digital Innovation in Prisons: Smart Prisons** *Advancing Corrections Journal* Edition 3 <https://icpa.ca/advancing-corrections-journal/>
- Van De Steene, S. and Knight, V., 2017. **Digital transformation for prisons: Developing a needs-based strategy.** *Probation Journal*, 64(3), pp.256-268.